The impact of conducting a short-term improvement process on TQM practices implementation, customers' satisfaction and loyalty

Walid Youssef Montasser - Prof Dr. Abd Alhakim Al Manhawy - Prof Dr. Essam Alanany

Abstract: Total quality management (TQM) can be defined as the agreed company-wide and plant-wide operating work structure, documented in effective, integrated technical and managerial procedures, for guiding the co-ordinated actions of the people; the machines, and the information of the company and plant in the best and most practical ways to assure customer quality satisfaction and economical costs of quality. Total quality management (TQM) has become popular in the hospitality industry. Many organizations working in the field of hospitality industry have already realized that their only way of surviving in today's competitive global market is to become a successful "total quality management organization. The aim of this part of the research is to re-test the validity of the introduced theoretical model in the first part of the research, the validity of such a model can provide guidance for managers, decision makers and quality practitioners aiming to implement TQM in 5-stars hotels business to achieve their long and/or short - terms quality goals, the hotel that was selected to conduct the TQM practices improvement process in the third part of the research , was re-used as a case study for primary data collection, the statistical package for social science (SPSS) approach was used for hypotheses testing, Furthermore, a future scope is also presented at the end of this part of the research.

Index Terms- TQM practices (CSFs), hospitality industry, service quality, customer's satisfaction and loyalty, assessment tool, hypotheses re-testing.

1-INTRODUCTION

improve its overall performance and effectiveness in achieving quality status at global level (Zhang et al,. 200; Yusof and Aspinwall, 1999; Arumugam et al., 2008). Voluminous work has been done and still been undertaken on TQM practices and business performance in the service sector. Many empirical studies have reported strong and positive results on the link between TQM practices and quality performance (Lakhal et al., 2006; Prajogo and Sohal, 2003; Fryer et al., 2007; Samat et al., 2006; Wali et al., 2003; Kaynak, 2003; Powell, 1995; Hafeez et al., 2006; Mellahi and Eyuboglu, 2001). The goal of the whole research with its various parts was to empirically assure the direct and strong relationship between a carefully selected TQM practices (CSFs) and the organization performance and its impact on acquiring and sustaining customer's loyalty. For so, in the first part of this research see (Walid Montasser & Abd Alhakim Almanhawi, IJSER magazine, volume 4, issue 2, February edition), the researcher conducted a pilot study in five well known quality - oriented 5 stars Egyptians hotels, the aim of this study was to try to benefit from the quality management experience possessed by these hotels managers particularly in the field of TQM practices and applications to help in identifying the TQM critical success factors with the greater direct and positive effect on 5-stars hotels performance using service quality as a performance indicator, and as a result a constructed theoretical model and a set of four main hypotheses and 20 subhypotheses were introduced, in the second part of the research see (Walid Montasser & Abd Alhakim Almanhawi, IJSER magazine, volume 4, issue 4, April edition), the researcher statistically tested the proposed hypotheses in part one using a group of five 5-stars Egyptian hotels as a case study (Note, the five hotels used in the second

otal quality management (TQM) is a management

philosophy that help managing organizations to

part are not those used in the first part of the research), however, the results realized from the testing process proved the validity of the theoretical model, but the researcher believed that there was a need to assure the validity of the model through conducting a TQM practices improvement process, the goal of this improvement process was to enhance the TQM practices implementation and to measure the effectiveness on the level of service quality and customer's satisfaction and loyalty, but because of reasons related to time consuming, financial resources and the difficulty to conduct ant monitor the TQM improvement process in the five hotels at the same time, the researcher selected one of the pre -selected five hotels in part two to be used as a case study in the third part of the research, in the third part see (Walid Montasser & Abd Alhakim Almanhawi, IJSER magazine, volume 4, issue 5, May edition), a TQM improvement team was selected and trained on quality related issues and tools including the TQM-based self-assessment tool proposed in the fourth part of the research see (Walid Montasser, Abd Alhakim Almanhawi & Essam Alanany, IJSER magazine, volume 4, issue 7, July edition), this assessment tool was used to identify the weak areas in TQM practices implementation as shown in table (8), each of this weak areas represented a quality objective to achieve, based on these objectives an improvement plan was formulated and implemented, in the current part of the research the assessment tool was used again to measure the degree of improvement in TQM practices implementation, then the proposed hypotheses was tested, taking in consideration that the hypotheses testing process is limited to one hotel only, but as a future work, a TQM improvement processes could be conducted in the other four hotels selected in the second part of the research, the feedback from the improvement processes of the whole five hotels could be

2

analyzed and used for hypotheses re-testing and then compared to the results realized in the second part of the research to assure once more the validity of the theoretical model.

2-Research methodology

In the second part of the research, the researcher selected a group of five 5-stars Egyptian hotels to be used as a case study as mentioned before, primary data for each of the five hotels was collected and analyzed, the proposed hypotheses were tested for each of the selected five hotels and also for the combined five hotels that were handled as one unit, but due to text limitation only the results of hypotheses testing for the combined five hotels were demonstrated, for so, the researcher will display the results of hypotheses testing for the hotel used as a case study (Hotel no. 3) before and after the TQM practices improvement process as follows

2-1-Before the TQM improvement process the research was preceded through 4 steps as demonstrated below. Step 1

In order to test the main hypothesis H1 and its 10 sub-hypotheses H11 to H110, a questionnaire composed of 10 constructs representing the chosen 10 CSF was disseminated over the selected hotel experts (50 questionnaires), as to determine the extent of the 10 TQM CSFs implementation in the hotel.

Step 2

In order to test the main hypothesis H2 and its 10 subhypotheses H21 to H210 it was important to evaluate the quality of service offered by the hotel from the professionals point of view, so the researcher communicated the Egyptian ministry of tourism to obtain this necessary information as appraised by auditing companies hired especially for this matter.

Step 3

In order to test the two main hypotheses H3 and H4, a questionnaire composed of 4 parts was disseminated over a sample size of (88), this sample size was calculated in the second part of the research.

-The first part of the questionnaire was used to describe the demographic characteristic of the hotel customers.

-The second part composed of 22 questions to measure the 5 dimensions of quality of service identified by (Parssuraman, 1980) as perceived by the hotels customers. (These 5 dimensions are reliability, assurance, tangibles, empathy and responsiveness).

-The third part composed of 5 questions to measure the degree of customer satisfaction.

-The fourth part composed of another 5 question to measure the degree of customer loyalty.

Step 4

In order to identify the weak areas in the TQM practices implementation as a vital step in the TQM improvement process, the selected TQM improvement team distributed a total of 31 assessment tool forms on the hotel's head of divisions and departments.

Results

First it should be noted that the internal reliability of the constructs of all the questionnaires in addition to the assessment tool used in the current research with their different numbers of statements were measured in the previous parts of the research; Cronbach's alphas were calculated for each construct and all values were larger than 0.7 (a level considered "acceptable" in most social science research).

As for step 1

The means and standard deviations of the expert's answers extracted from the gathered 50 questionnaires are shown in table below:

Table1: means and standard deviations of hotel 3 (before improvement).

TQM critical success factors for	1	notel 3
5-stars hotels	Mean	STD
1- Leadership.	3.67	0.840
2- Customer focus.	3.39	1.335
3- Teamwork.	3.08	0.954
4- Organizational culture.	3.92	0.641
5- Benchmarking.	3.90	1.449
6- Training and education.	3.62	0.768
7-HRM practices.	4.30	0.675
8- Communication.	4.10	1.370
9- Supplier relationship management.	3.70	1.337
10- Process management.	4.50	0.707
Perceived mean, st.dev of the 10 TQM CSFs for the 5 hotels.	3.82	1.01

- Testing the first main hypothesis H1

The results in table (1) showed that the perceived mean value of the implemented 10 TQM CSFs is equal to (3.82) which is a moderate value, and that the standard deviation is equal to (1.01), this calculated mean is less than the expected mean value which was estimated before in the second part of the research by (4.35) according to Likert scale, so it is clear that there is a gap existence between them.

To confirm this result the researcher developed a one sample T-test that revealed a significant difference between the perceived value of the implemented 10 TQM critical success factors and of the expected value through calculating (P value=0.00) which is less than (0.05) which mean that the null hypothesis is rejected and the alternative hypothesis is accepted, also by measuring the value of (T calculated= -3.71) it is less than the value of (T tabulated= -2.010).

These results were confirmed by measuring the upper confidence interval limit equal (4.059) which is less than the expected value estimated by (4.35).

• From the above results it is clear that the first main hypothesis H1 is rejected.

-Testing the 10 sub-hypotheses H1₁ to H1₁₀

The researcher developed 10 one sample T tests, and the results are shown in table (2).

Table 2: one sample T test

CSFs	Mean	St.DEV	T	P value	U.C.I.L
1- Leadership.	3.67	0.840	-5.72	0.00	3.869
2- Customer focus.	3.39	1.335	-5.08	0.00	3.707
3- Teamwork.	3.08	0.954	-9.41	0.00	3.306
4- Organizational culture.	3.92	0.641	-4.74	0.00	4.072
5- Benchmarking.	3.90	1.449	-2.20	0.00	4.243
6- Training and education.	3.62	0.768	-6.72	0.00	3.802
7-HRM practices.	4.30	0.675	-0.52	0.301	4.460
8-Communication.	4.10	1.370	-1.29	0.101	4.430
9- Supplier relationship management.	3.70	1.337	-3.44	0.000	4.017
10- Process management.	4.50	0.707	1.50	0.930	4.667

It is clear from table that (P value= 0.00) for only seven tests which are less than (0.05), while the other three tests have a (P value) that ranges between (0.101 & 0.930) which are greater than (P value= 0.05), also these seven tests have (T calculated) which ranges between (-9.411 & - 2.20) that are less than (T tabulated=-2.010), while the other three tests have (T calculated) which ranges between (-1.29 & 1.50) which are greater than (T tabulated=-2.010), also these seven tests have an upper confidence interval limit that ranges between (3.306 & 4.243) which are less than the expected value estimated by (4.35), while the other three tests have an upper confidence interval limit which ranges between (4.430 & 4.667) which include the expected value estimated by (4.35), for so, only seven sub- hypotheses which are H11, H12, H13, H14, H15, H16, H19 are rejected while the other three sub-hypotheses H17,H18,H110 are accepted

• From the above results it is clear that the 10 subhypotheses H11 to H110 are partially rejected. As for step 2

The feedback from the Egyptian ministry of tourism revealed that the selected hotel was audited through the last two months of year 2012, and the service quality offered was evaluated for the selected hotel, The result in table (3) below shows that the perceived mean value of service quality is equal to (3.415) which is a moderate value, and is less than the expected mean value of service quality which was estimated before by (4.25), so it is clear that there is a gap existence between them.

Table3: the mean value of service quality for the hotel

Hotels			N	⁄Iea	n values the hotel				
Hotel	3							3.415	
10	-		•	• •		 •	`		

(Source: Egyptian ministry of tourism)

- Testing the second main hypothesis H2

The researcher developed Pearson correlation matrix between the mean value of 10 TQM critical success factors and the mean value of service quality, the results revealed a direct and strongly positive relationship between them, their values ranges between (0.75 & 0.87) and significance with (P value = 0.00), that indicates that as the mean value

of the implemented TQM CSFs increases the quality of service increases.

Also, a multiple regressions model was developed between the 10 TQM critical success factors as independent variables and service quality as dependent variable, and the results revealed that the model is significant through a (P value= 0.00) which is less than (0.05), and confirmed by (F calculated = 8.734) which is greater than (F tabulated = 2.084), also the effect of the 10 TQM CSFs on the service quality was proved through the P values for the coefficients of the multiple regression which ranges between (0.000 & 0.005) that is less than (0.05), so it is clear that all of the 10 TQM critical success factors have a positive impact on service quality, to ensure the previous results the coefficient of determination was calculated and its value was (r2= 80.75%) and that indicate that all of the 10 TOM critical success factors have a strongly positive impact on service quality,

• From the above results it clear that the second main hypothesis H2 is accepted.

- Testing the 10 sub-hypotheses H2₁ to H2₁₀

The researcher developed a 10 simple regression models between the quality of service as dependent variable and each of the 10 TQM CSFs as independent variable, and the results showed that all models proved to be significant through (P value) that ranges between (0.012 & 0.023) which are less than (0.05), and confirmed by (F calculated) which ranges between (19.550 & 46.687) that are greater than (F tabulated = 4.043), also the coefficients of determination r² were calculated and it ranges between (34% & 52%), these results mean that each of the 10 TQM CSFs positively affect the service quality.

• So it is clear that the 10 sub- hypotheses H2₁ to H2₁₀ are accepted.

As for step 3

The researcher determined the Sample Size for customers for hotel 3 through the following.

First: without taking into account the research population using equation number (1):

$$n = \frac{t^2 p(1-p)}{d^2}$$
 (1)

Where:

n: is the sample size required

t: is the number of standard units, \pm 1.96 for the 95 % confidence level.

p: is the proportion of vocabulary having the characteristics in question that are 50%.

d: is the limit of error of 5% to 95% confidence level.

$$n = \frac{1.96^2 \times 0.5(1 - 0.5)}{0.05^2} = 384.16 \cong 385$$

The researcher found the required sample size n = 385. Second: the size of the sample was determined taking into consideration the size of the community using equation number (2).

4

International Journal of Scientific & Engineering Research Volume 4, Issue 8, August 2013 ISSN 2229-5518

$$n1 = \frac{n}{1 + n/N} \tag{2}$$

Where:

n1: sample size modified with size of research community.

n : sample size without taking into account research community

N: size of research community existing in the chosen population and due to the statistics presented by the managers of the selected 5 hotels, the researcher found that (11800) customers had stayed in the hotels between 15/12/2012 – 15/1/2013.

$$n1 = \frac{385}{1 + 385/11800} \cong 373$$

From the above result the researcher chosen a sample size of 380 customers representing the five hotels, and a 380 questionnaire forms were distributed over the customers, the number of questionnaires that was distributed to each of the 5 hotels customers are shown in table (4).

Table 4: number of questionnaires introduced for each hotel.

Hotels	No. of customers stayed between 15-12-2012 / 15-1- 2013	No. of questionnaires introduced for each hotel
Hotel 1	2411	77
Hotel 2	2381	76
Hotel 3	2774	88
Hotel 4	2019	66
Hotel 5	2213	73
Total	11800	380

Descriptive analysis of the sample

The analysis includes the demographic variables for personnel of the study sample:

- Gender
- Age
- Qualification

Gender:

It is the distribution of personnel on the sample according to the variable gender.

Table (5) shows the number and percentage of males and females who had replied the 88 questionnaires.

Table 5: Sample Distribution of Members According to Gender

Gender	Hotel 3	Percentage %
Male	40	45.5%
Female	48	54.5%
All	88	100%

Age:

It is the distribution of personnel on the sample according to the variable age

More than 85% of respondents were above 30 years, which is an evidence for the presence of personnel with experience

The percentage of young personnel is less than (15%) Table (6) represents data.

Table 6: Sample Distribution of Members According to Age

Age	Hotel 3	Percentage%
Below	13	14.8%
30		
30-45	40	45.5%
Above	35	39.7%
45		
Total	88	100%

Qualification:

It is the distribution of personnel on the sample according to the variable qualification

More than 81% of respondents were highly qualified, which is evidence for the presence of qualified personnel in the sample.

The percentage of personnel with low qualification is less than (19%).

Table (7) represents data.

Table 7 Sample Distribution According to Qualification

Qualification	Hotel 3	Percentage%
Under grad.	16	18.2%
Graduated	50	56.8%
Post grad.	22	25%
Total	88	100%

- Testing the third main hypothesis H3.

The means and standard deviation of the customer's answers from the gathered 88 questionnaires are shown in table (8) below.

Table 8: Means and standard deviation of the hotel

	hotel 3		
Vari			
	Mean	STD	
5 Dimensions	Reliability	3.92	0.741
of Service	Assurance	3.74	0.860
quality	Tangibles	4.00	0.594
	Empathy	3.60	0.678
	Responsiveness	3.40	1.121
Perceived Servi	Perceived Service Quality for		
hotel 3.			
C. satisfaction	3.35	0.675	
C. loyalty		3.22	1.025

The researcher developed Pearson correlation matrix between the mean value of the 5 dimensions of service quality and the mean value of customer satisfaction, the results revealed a direct and strongly positive relationship between them, their values ranges between (0.80 & 0.87) and significance with (P value = 0.00), and indicates that as the mean value of the quality of service dimensions increases the value of customer satisfaction increases.

Also, a multiple regressions model was developed between the 5 dimensions of service quality as independent variables and customer's satisfaction as dependent variable, and the results revealed that the model is significant through a (P value = 0.000) which is less than (0.05), and confirmed by (F calculated = 6.250) which is greater than (F tabulated = 2.326), also the effect of the 5 dimensions of quality of service on customer's satisfaction was proved through the P values for the coefficients of the multiple regression which ranges between (0.000 & 0.003) that is less than (0.05), so it is clear that all these dimensions have a positive impact on customer's satisfaction, to confirm the previous results the coefficient of determination was calculated and its value was $(r^2 = 83.15\%)$ and that indicates that all of the 5 dimensions of quality of service have a strongly positive impact on customer's satisfaction,

The researcher developed a 5 simple regression models between the customer satisfaction as dependent variable and each of the 5 dimensions of service quality as independent variable, and the results showed that all models proved to be significant through (P value) that ranges between (0.009 & 0.02) which is less than (0.05), and confirmed by (F calculated) which ranges between (35.535 & 51.054) that are greater than (F tabulated = 3.952), also the coefficients of determination r^2 were calculated and it ranges between (31% & 43%), these results mean that each of the dimensions of service quality positively affect customer's satisfaction.

• From the above results it clear that the third main hypothesis H3 is accepted.

- Testing the fourth main hypothesis H4

The researcher calculated Pearson correlation between the mean value of the customer's loyalty and the mean value of customer's satisfaction, the result revealed a direct and strongly positive relationship between them, their value equal (0.89) and significance with (P value = 0.00), and indicate that as the mean value of customer satisfaction increases the value of customer loyalty increases.

Also, a simple regression model was developed between customer's loyalty as dependent variable and customer satisfaction as independent variable, the results revealed that the model is significant through a (P value = 0.005) which is less than (0.05), and confirmed by (F calculated = 8.150) which is greater than (F tabulated = 3.952), so it is clear that customer's satisfaction has a positive impact on customer's loyalty, to confirm the previous result the coefficient of determination was calculated and its value was (r^2 = 87.60%) and it indicates that customer's satisfaction has a strongly positive impact on customer's loyalty.

• From the above results it clear that the fourth main hypothesis H4 is accepted.

As for step 4

The results of the gathered 31 TQM-based self-assessment tool forms are demonstrated in table below.

Table 9: assessment of TQM CSFs implementation (before improvement)

(before improv	· 		Chanatha
TQM Practices	Addressed Areas	Scores	Strengths and Weaknesses
Тор	- Senior executives	3	Weak
management	communicate the		
commitment	company's policy,		
	and values to the		
	customers,		
	employees,		
	suppliers.		
Pursuit of	-Senior executives	2	Very Weak
long-term	actively develop one	_	very vveak
business	integrated quality		
success	plan to meet		
success	business objectives.		
Dantmanahin		2	Vorm Wools
Partnership	-Works together	2	Very Weak
with	with suppliers for		
Suppliers	mutual benefits.		
	-The hotel involves	_	
	the suppliers in the	3	Weak
	service development		
	process.		
Supplier	-Reliance on	3	Weak
selection	reasonably few		
criteria	dependable		
	suppliers who are		
	evaluated and		
	selected based on		
	their capability and		
	commitment to		
	service quality, and		
	value for money.		
Vision	-Has a long-term	2	Very Weak
statement	vision statement.	2	very vveak
Overall	-The hotel has a	2	Very Weak
			very vveak
business	long-term overall		
performance	business		
plan	performance plan.		** *** *
Quality	-The hotel	2	Very Weak
improvement	Implements the		
Plan	quality		
	improvement plan		
	in practice.		
Evaluation of	-Has data on	4	Weak
overall business	employee		
performance	satisfaction, and		
	evaluates		
	employees'		
	satisfaction.		
Benchmarking	-The hotel carries	2	Very Weak
	out informal	_	- j cuii
	benchmarking to		
	identify best		
	practices for		
	1		
	improvements and		
Ougliter	opportunities.	1	TA7c=1.
Quality costs	-The hotel has an	4	Weak
	accurate and		
	efficient database		
	that provides		
	information on its		
	quality costs.		

Information	-Has a computer-	4	Weak
system	based integrated		
-)	information system.		
Process	-Controls and	2	Very Weak
capability	improves process		, , , , , ,
capability	capability.		
	1 ,		
Inspection	 Inspection, review, 	4	Weak
	and checking the		
	process implement		
	continuously.		
Use of quality	-Uses the seven QC	3	Weak
tools	tools extensively.		
10015	-Uses the seven	3	
	new QC tools	3	Weak
	extensively.		
ISO 9000	-The hotel	4	Weak
	Implements all	4	Weak
certification			
	quality system		
	documents in		
	practice.	_	
Quality control	-Has some QC	2	Very Weak
(QC)	circles.		
Circle	-Encourages		
	employees to	3	Weak
	participate in QC	3	vvcak
	circles.		
	-Evaluates the		
	effects of QC circles.	3	Weak
Information	-Stimulates mutual	3	Weak
	communication	3	vveak
communication			
	among people at		
.	different levels.		
Improving	-Encourages	2	
employee	employees to report		Very Weak
commitment	their own working		
	problems.		
Job rotation	-Rotates employee	3	Weak
-	jobs regularly.		
Salary	-Salaries and wages	4	Weak
,			
promotion	are satisfactory.		
promotion	are satisfactory.	4	TA7 1 -
Working	-the working	4	Weak
	-the working conditions are	4	Weak
Working	-the working conditions are appropriate, and the	4	Weak
Working	-the working conditions are appropriate, and the attention is given to	4	Weak
Working	-the working conditions are appropriate, and the attention is given to the health of the	4	Weak
Working condition	-the working conditions are appropriate, and the attention is given to the health of the workers.		Weak
Working	-the working conditions are appropriate, and the attention is given to the health of the	3	Weak
Working condition Education and	-the working conditions are appropriate, and the attention is given to the health of the workers.		
Working condition	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for		Weak Weak
Working condition Education and	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient		
Working condition Education and	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and		
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training plan.	3	Weak
Working condition Education and	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for		
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to	3	Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their	3	Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working	3	Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiences.	3	Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team	3	Weak Very Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present	3	Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas	3	Weak Very Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present	3	Weak Very Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas	3	Weak Very Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas during the process	3	Weak Very Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas during the process of team activitiesShares knowledge	3	Weak Very Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas during the process of team activities.	3 3	Weak Very Weak Weak
Working condition Education and training plan Team learning	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas during the process of team activitiesShares knowledge among team members.	3 3	Weak Very Weak Weak
Working condition Education and training plan	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas during the process of team activitiesShares knowledge among team membersQuality related	3 3	Weak Very Weak Weak
Working condition Education and training plan Team learning	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas during the process of team activitiesShares knowledge among team members.	3 3	Weak Very Weak Weak
Working condition Education and training plan Team learning Quality awareness	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas during the process of team activitiesShares knowledge among team membersQuality related	3 3	Weak Very Weak Weak
Working condition Education and training plan Team learning	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas during the process of team activitiesShares knowledge among team membersQuality related training program is	3 3	Weak Very Weak Weak
Working condition Education and training plan Team learning Quality awareness	-the working conditions are appropriate, and the attention is given to the health of the workersProvides sufficient resources for implementing the education and training planArranges for skillful employees to present their working experiencesEncourages team members to present their ideas during the process of team activitiesShares knowledge among team membersQuality related training program is provided to	3 3	Weak Very Weak Weak
Working condition Education and training plan Team learning Quality awareness	-the working conditions are appropriate, and the attention is given to the health of the workers. -Provides sufficient resources for implementing the education and training plan. -Arranges for skillful employees to present their working experiences. -Encourages team members to present their ideas during the process of team activities. -Shares knowledge among team members. -Quality related training program is provided to managers,	3 3	Weak Very Weak Weak
Working condition Education and training plan Team learning Quality awareness	-the working conditions are appropriate, and the attention is given to the health of the workers. -Provides sufficient resources for implementing the education and training plan. -Arranges for skillful employees to present their working experiences. -Encourages team members to present their ideas during the process of team activities. -Shares knowledge among team members. -Quality related training program is provided to managers, supervisors and	3 3	Weak Very Weak Weak

Training for quality	-Trains employees on using the seven	2	Very Weak
management	QC tools, the seven		
knowledge	new QC tools, and		
Miowieage	statistical process		
	control.		
Job training	-Provides job	4	Weak
	training for		
	employees to		
	perform their jobs		
	better.		
Market	-Collects	4	Weak
investigation	information about		
	customers' needs		
	and expectations		
	through market		
	investigation.		
	-Obtains		
	information about	4	Weak
	customers' potential		
	needs and		
Constants	expectations.	2	TA7 1
Customer	-The hotel has	3	Weak
relationship	developed a		
	program to maintain good customer		
	relationship.		
NI-11	relationship.	· 1	(. 1 (

Note: only weak areas of the hotel's TQM implemented practices are presented due to the text limitation

The findings of the hotel data analysis before the improvement process can be summarized as follows:

- According to the analysis of the gathered data, it was obviously clear that 7 of the TQM CSFs were not effectively implemented in the hotel, as their calculated mean values were less than the expected mean value.
- The evaluation of service quality offered by the selected hotel, whether through professional's appraisal or through investigating the hotel customers point of views showed that the perceived mean value of the offered service quality was less than the expected mean value.
- It was also proved that there is a strongly positive relationship between the implemented 10 TQM CSFs and the service quality offered by the selected hotel, so as the degree of implementation of the 10 critical success factors increases the value of service quality offered increases and vice versa.
- Data analysis also revealed that the levels of both customer's satisfaction and customer's loyalty were less than the expected ones.
- Furthermore strongly positive relationships existed between both service quality and customers satisfaction and between customer's satisfaction and customer's loyalty, so as the level of service quality increases the levels of both customer's satisfaction and loyalty increase.

The above results can be briefly explained, that the low degree of implementation of most of the selected 10 TQM CSFs caused a low level of the perceived service quality, which in return led to a low levels of both customer's satisfaction and loyalty, and this prove that the proposed theoretical model is valid to be used.

Finally the weak areas of the TQM practices implementation were identified and used in setting the TQM practices improvement plan, this plan was implemented through three programs and lasted for three months from 7/2/2013 till 7/5/2013.

International Journal of Scientific & Engineering Research Volume 4, Issue 8, August 2013 ISSN 2229-5518

2-2-After the TQM improvement process the research was preceded again through 4 steps as follows.

Step 1

In order to evaluate the degree of improvement in the weak areas of TQM practices implementation, the selected TQM improvement team re-distributed the same number of 31 assessment tool forms on the hotel's head of divisions and departments.

Step 2

In order to test the main hypothesis H1 and its 10 subhypotheses H11 to H110, a questionnaire composed of 10 constructs representing the chosen 10 CSFs was disseminated over the selected hotel experts (50 questionnaires), as to determine the extent of the 10 TQM CSFs implementation, after the improvement process in the hotel.

Step 3

In order to test the main hypothesis H2 and its 10 subhypotheses H21 to H210, it was important to evaluate the quality of service offered by the hotel from the professional's point of view, so the researcher communicated the Egyptian ministry of tourism again to obtain this necessary information as appraised by the auditing companies hired especially for this matter. Step 4

In order to test the two main hypotheses H3 and H4, a questionnaire composed of 4 parts was disseminated again over the previously calculated sample size of (88).

-The first part of the questionnaire was used to describe the demographic characteristic of the hotel customers.

-The second part composed of 22 questions to measure the 5 dimensions of quality of service identified by (Parssuraman, 1980) as perceived by the hotels customers. (These 5 dimensions are reliability, assurance, tangibles, empathy and responsiveness).

-The third part composed of 5 questions to measure the

degree of customer satisfaction.

-The fourth part composed of another 5 question to measure the degree of customer loyalty.

Results
As for Step 1

The results of the gathered 31 self-assessment tool forms are demonstrated in table below.

Table 10: assessment of TQM CSFs implementation after improvement.

TQM			Strengths
Practices	Addressed Areas	Scores	and
Tractices			Weaknesses
Top management Commitment	- Senior executives communicate the company's policy, and values to the customers, employees. suppliers	5	Average
Pursuit of long-term business success	-Senior executives actively develop one integrated quality plan to meet business objectives.	6	Strong
Partnership with suppliers	-Works together with suppliers for mutual benefitsThe hotel involves the suppliers in the service development process.	5	Average Average

Supplier	-Reliance on	6	Strong
selection	reasonably few		-
criteria	dependable		
	suppliers who are		
	evaluated and		
	selected based on		
	their capability and		
	commitment to		
	service quality, and		
	value for money.		
Vision	-Has a long-term	7	Strong
statement	vision statement.		
Overall	-Has a long-term	7	Strong
business	overall business		O
performance	performance plan.		
plan			
Quality	-Implements the	5	Average
improvement	quality		O
plan	improvement plan		
•	in practice.		
Evaluation of	-Has data on	7	Strong
overall business	employee's		O
performance	satisfaction and		
r	evaluates employee		
	satisfaction.		
Benchmarking	-The hotel carries	6	Strong
0	out informal		O
	benchmarking to		
	identify best		
	practices for		
	improvements and		
	opportunities.		
Quality costs	-The hotel has an	6	Strong
	accurate and		O
	efficient database		
	that provides		
	information on its		
	quality costs		
Information	-Has a computer-	4	Weak
system	based integrated		
•	information system.		
Process	-Controls and	4	Weak
capability	improves process		
- ,	capability.		
Inspection	-Inspection, review,	4	Weak
•	and checking the		
	process implement		
	continuously.		
Use of quality	-Uses the seven QC	5	Average
tools	tools extensively.		5
	-Uses the seven	5	Average
	new QC tools		riverage
	extensively.	<u> </u>	
ISO 9000	-Implements all	5	Average
certification	quality system		J
	documents in		
	practice.	<u> </u>	
Quality control	-Has some QC	5	Average
(QC)	circles.		J
Circle	-Encourages		
	employees to	6	Strong
	participate in QC		3
	circles.		
	-Evaluates the	4	Weak
	effects of QC circles.		

International Journal of Scientific & Engineering Research Volume 4, Issue 8, August 2013 ISSN 2229-5518

155IN 2229-5518			
Information	-Stimulates mutual	5	Average
communication	communication		
	among people at different levels.		
Improving	-Encourages	5	
employee	employees to report	J	Average
commitment	their own working		riverage
	problems.		
Job rotation	-Rotates employee jobs regularly.	6	Strong
Salary	-Salaries and wages	5	Average
promotion	are satisfactory.		
Working	-the working	4	Weak
condition	conditions are		
	appropriate, and the attention is given to		
	the health of the		
	workers		
Education and	-Provides sufficient	5	
training plan	resources for		Average
	implementing the education and		
	training plan.		
Team learning	-Arranges for	6	Strong
	skillful employees to		
	present their		
	working		
	experiencesEncourages team		
	members to present	5	Average
	their ideas during		
	the process of team		
	activities.		
	-Shares knowledge among team		
	members.	5	Average
Quality	members.	6	Average Strong
Quality awareness	membersQuality related		Average Strong
,	members.		
awareness	members. -Quality related training program is provided to managers,		
awareness	members. -Quality related training program is provided to managers, supervisors and		
awareness	reality related training program is provided to managers, supervisors and employees.		
awareness	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees		
awareness Education	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven	6	Strong
awareness Education Training for	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven	6	Strong
awareness Education Training for quality	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven	6	Strong
awareness Education Training for quality management knowledge	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control.	6	Strong
awareness Education Training for quality management	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job	6	Strong
awareness Education Training for quality management knowledge	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for	6	Strong
awareness Education Training for quality management knowledge	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to	6	Strong
awareness Education Training for quality management knowledge	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for	6	Strong
awareness Education Training for quality management knowledge	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects	6	Strong
awareness Education Training for quality management knowledge Job training	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about	5	Average
awareness Education Training for quality management knowledge Job training	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs	5	Average
awareness Education Training for quality management knowledge Job training	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations	5	Average
awareness Education Training for quality management knowledge Job training	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations through market	5	Average
awareness Education Training for quality management knowledge Job training	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations	5	Average
awareness Education Training for quality management knowledge Job training	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations through market investigationObtains information about	5 7	Average Strong Weak
awareness Education Training for quality management knowledge Job training	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations through market investigationObtains information about customers' potential	5	Average
awareness Education Training for quality management knowledge Job training	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations through market investigation. -Obtains information about customers' potential needs and	5 7	Average Strong Weak
awareness Education Training for quality management knowledge Job training Market investigation	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations through market investigationObtains information about customers' potential	5 7 4	Average Strong Weak
awareness Education Training for quality management knowledge Job training Market investigation	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations through market investigationObtains information about customers' potential needs and expectations.	5 7	Average Strong Weak
awareness Education Training for quality management knowledge Job training Market investigation	reambers. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations through market investigation. -Obtains information about customers' potential needs and expectations. -The hotel has developed a program to maintain	5 7 4	Strong Average Strong Weak
awareness Education Training for quality management knowledge Job training Market investigation	members. -Quality related training program is provided to managers, supervisors and employees. -Train employees on using the seven QC tools, the seven new QC tools, and statistical process control. -Provides job training for employees to perform their jobs better. -Collects information about customers' needs and expectations through market investigationObtains information about customers' potential needs and expectations. -The hotel has developed a	5 7 4	Average Strong Weak

Note: only weak areas of the hotel's TQM implemented practices are presented due to the text limitation

As for Step 2

The means and standard deviations of the expert's answers extracted from the gathered 50 questionnaires are shown in table below:

Table 11: means and standard deviations of the hotel

TOM critical success factors for	hotel 3		
TQM critical success factors for 5-stars hotels	Mean	STD	
1- Leadership.	4.03	0.923	
2- Customer focus.	3.93	0.467	
3- Teamwork.	3.68	1.048	
4- Organizational culture.	4.31	0.704	
5- Benchmarking.	4.29	0.592	
6- Training and education.	4.00	1.153	
7-HRM practices.	4.43	0.742	
8- Communication.	4.51	1.506	
9- Supplier relationship management.	4.07	0.470	
10- Process management.	4.75	0.713	
Perceived mean, st.dev of the 10 TQM CSFs for the 5 hotels.	4.20	0.832	

- Testing the first main hypothesis H1

The results in table (10) showed that the perceived mean value of the implemented 10 TQM CSFs is equal to (4.20) which is above moderate value, and that the standard deviation is equal to (0.832), this calculated mean is less than the expected mean value which was estimated before by (4.35) according to Likert scale, so it is clear that there is a gap existence between them.

To confirm this result the researcher developed a one sample T-test that revealed there is no significant difference between the perceived value of the implemeted10 TQM critical success factors and of the expected value through calculating (P value=0.104) which is greater than (0.05) which mean that the null hypothesis is accepted and the alternative hypothesis is rejected, also by measuring the value of (T calculated= -1.27), it is greater than the value of (T tabulated= -1.677).

These results were confirmed by measuring the upper confidence interval limit equal (4.397) which includes the expected value estimated by (4.35).

• From the above results it is clear that the first main hypothesis H1 is accepted.

-Testing the 10 sub-hypotheses H1₁ to H1₁₀

The researcher developed 10 one sample T tests, and the results are shown in table (12).

Table 12: one sample T test

CSFs	Mean	St.DEV	T	P value	U.C.I.L
1- Leadership.	4.03	0.923	-2.45	0.009	4.250
2- Customer focus.	3.93	0.467	-6.36	0.000	4.040
3- Teamwork.	3.68	1.048	-4.25	0.000	3.928
4- Organizational culture.	4.31	0.704	-0.4	0.345	4.477
5- Benchmarking.	4.29	0.592	-0.72	0.238	4.430
6- Training and education.	4.00	1.153	-2.15	0.018	4.273

9

7-HRM practices.	4.43	0.742	0.67	0.775	4.606
8-Communication.	4.51	1.506	0.75	0.772	4.867
9- Supplier	4.07	0.470	-4.21	0.000	4.181
relationship					
management.					
10- Process	4.75	0.713	3.97	1	4.919
management.					

It is clear from the table that for only five tests (P value) ranges between (0.00 & 0.018) which are less than (0.05), while for the other five tests (P value) ranges between (0.238 & 1) which are greater than (0.05), also the values of (T calculated) for the first five tests ranges between (-6.36 & - 2.15) which are less than (T tabulated=-1.970), but for the other five tests (T calculated) ranges between (-0.4 & 3.97) which are greater than (T tabulated=-1.970), also by calculating the values of the upper confidence interval limit for the first five tests they ranges between (3.928& 4.273) which are less than the expected value estimated by (4.35), while for the other five tests the upper confidence interval limit ranges between (4.430 & 4.919) which include the expected value estimated by (4.35) for so, only five subhypotheses which are H11,H12,H13,H16,H19 are rejected while the other five sub-hypotheses H14,H15,H17,H18,H110 are accepted

• From the above results it is clear that the 10 subhypotheses H11 to H110 are partially accepted. As for step 3

The feedback from the Egyptian ministry of tourism revealed that that because of some managerial and financial restrictions, the ministry sent a committee of three quality experts working in the field of hospitality, instead of hiring a professional company, as happened in part two of the research, as to evaluate the service quality offered by hotel, The result of the evaluation process as shown in table (13) clarify that the perceived mean value of service quality is equal to (3.953) which is an above moderate value, and is less than the expected mean value of service quality which was estimated before by (4.25), so it is clear that there is a gap existence between them.

Table 13: the mean value of service quality for the hotel

Hotel	Mean values for the hotel
Hotel 3	3.953

(Source: Egyptian ministry of tourism)

- Testing the second main hypothesis H2

The researcher developed Pearson correlation matrix between the mean value of 10 TQM critical success factors and the mean value of service quality, the results revealed a direct and strongly positive relationship between them, their values ranges between (0.81 & 0.90), and significance with (P value = 0.00), and indicate that as the mean value of the implemented TQM CSFs increases the quality of service increases.

Also, a multiple regressions model was developed between the 10 TQM critical success factors as independent variables and service quality as dependent variable, and the results revealed that the model is significant through a (P value= 0.00) which is less than (0.05), and confirmed by (F calculated = 13.01) which is greater than (F tabulated =

2.084), also the effect of the 10 TQM CSFs on the service quality was proved through the P values for the coefficients of the multiple regression which ranges between (0.000 & 0.004) that is less than (0.05), so it is clear that all of the 10 TQM critical success factors have a positive impact on service quality, to confirm the previous results the coefficient of determination was calculated and its value was (r^2 = 85.8%) and that indicate that all of the 10 TQM critical success factors have a strongly positive impact on service quality,

• From the above results it clear that the second main hypothesis H2 is accepted.

- Testing the 10 sub-hypotheses H2₁ to H2₁₀

The researcher developed a 10 simple regression models between the quality of service as dependent variable and each of the 10 TQM CSFs as independent variable, and the results showed that all models proved to be significant through (P value) that ranges equal (0.000) which is less than (0.05), and confirmed by (F calculated) which ranges between (26.07 & 54.53) that are greater than (F tabulated = 4.043), also the coefficients of determination r² were calculated and it ranges between (38% & 57%), these results mean that each of the 10 TQM CSFs positively affect the service quality.

• So it is clear that the 10 sub- hypotheses H2₁ to H2₁₀ are accepted.

As for Step 4:

Descriptive analysis of the sample

Before conducting this analysis, it should be noted that the researcher was eager to select a sample size that possessed a demographic characteristic as identical as possible to those possessed by the sample size that was selected before the improvement process was conducted, as to ensure the validity and credibility of this part of the research.

The analysis includes the demographic variables for personnel of the study sample:

- Gender
- Age
- Qualification

Gender:

It is the distribution of personnel on the sample according to the variable gender.

Table (14) shows the number and percentage of males and females who had replied the 88 questionnaires.

Table 14: Sample Distribution of Members According to Gender

Gender	Hotel 3	Percentage %
Male	44	50%
Female	44	50%
All	88	100%

Age:

It is the distribution of personnel on the sample according to the variable age

More than 80% of respondents were above 30 years, which is an evidence for the presence of personnel with experience

The percentage of young personnel is less than (20%) Table (15) represents data.

Table 15: Sample Distribution of Members According to Age

Age	Hotel 3	Percentage%
Below	17	19.3%
30		
30-45	43	48.9%
Above	28	31.8%
45		
Total	88	100%

Oualification:

It is the distribution of personnel on the sample according to the variable qualification

More than 80% of respondents were highly qualified, which is evidence for the presence of qualified personnel in the sample.

The percentage of personnel with low qualification is less than (20%).

Table (16) represents data.

Table 16 Sample Distribution According to Qualification

impre 2 rours decion recording to & w				
Qualification	Hotel 3	Percentage%		
Under grad.	17	19.3%		
Graduated	52	59.1%		
Post grad.	19	21.6%		
Total	88	100%		

- Testing the third main hypothesis H3.

The means and standard deviation of the customer's answers from the gathered 88 questionnaires are shown in table (17) below.

Table 17: means and standard deviations of the 5 hotels.

Variables		hotel 3	
		Mean	STD
5 Dimensions of Service	Reliability	4.00	0.751
quality	Assurance	4.15	0.635
	Tangibles	4.05	0.455
	Empathy	3.65	1.135
	Responsiveness	4.30	0.660
Perceived Service Quality	4.23	0.73	
C. satisfaction		4.05	0.678
C. loyalty		3.875	0.550

The researcher developed Pearson correlation matrix between the mean value of the 5 dimensions of service quality and the mean value of customer satisfaction, the results revealed a direct and strongly positive relationship between them, their values ranges between (0.84 & 0.91) and significance with (P value = 0.00), and indicate that as the mean value of the quality of service dimensions increase the value of customer satisfaction increases.

Also, a multiple regressions model was developed between the 5 dimensions of service quality as independent variables and customer's satisfaction as dependent variable, and the results revealed that the model is significant through a (P value = 0.000) which is less than (0.05), and confirmed by (F calculated = 15.750) which is greater than (F tabulated = 0.326), also the effect of the 5 dimensions of quality of service on customer's satisfaction was proved through the P values for the coefficients of the multiple

regression which ranges between (0.000 & 0.004) that is less than (0.05), so it is clear that all these dimensions have a positive impact on customer's satisfaction, to assure the previous results the coefficient of determination was calculated and its value was ($\rm r^2=85.42\%$) which confirm that all of the 5 dimensions of quality of service have a strongly positive impact on customer's satisfaction ,

The researcher developed a 5 simple regression models between the customer satisfaction as dependent variable and each of the 5 dimensions of service quality as independent variable, and the results showed that all models proved to be significant through (P value) that equals (0.000) which is less than (0.05), and confirmed by (F calculated) which ranges between (38.97 & 55.054) that are greater than (F tabulated = 3.952), also the coefficients of determination r^2 were calculated and it ranges between (36% & 49%), these results mean that each of the dimensions of service quality positively affect customer's satisfaction.

• From the above results it clear that the third main hypothesis H3 is accepted.

- Testing the fourth main hypothesis H4

The researcher calculated Pearson correlation between the mean value of the customer's loyalty and the mean value of customer's satisfaction, the result revealed a direct and strongly positive relationship between them, their value equal (0.92) and significance with (P value = 0.00), and indicate that as the mean value of customer satisfaction increases the value of customer loyalty increases.

Also, a simple regression model was developed between customer's loyalty as dependent variable and customer satisfaction as independent variable, the results revealed that the model is significant through a (P value = 0.000) which is less than (0.05), and confirmed by (F calculated = 16.03) which is greater than (F tabulated = 3.952), so it is clear that customer's satisfaction has a positive impact on customer's loyalty, to ensure the previous result the coefficient of determination was calculated and its value was (r^2 = 88.35%) and it confirms that customer's satisfaction has a strongly positive impact on customer's loyalty.

• From the above results it clear that the fourth main hypothesis H4 is accepted.

The findings of the hotel data analysis after the improvement process can be summarized as follows:

- The analysis of the data from the gathered 31 assessment tool forms showed a considerable improvement in the targeted areas of the implemented TQM practices, which encouraged the researcher to complete the research; however the results are below expectancy.
- According to the analysis of the gathered data, it is obviously clear that the extent of implementation of the 10 TQM CSFs was enhanced after the improvement process was conducted, and this result was concluded through the results that showed an increase in the calculated perceived mean value of the implemented 10 TQM CSFs from (3.82) to (4.20), also showed that the

- number of the effectively implemented TQM practices increased from three to five factors, however the demonstrated results are below the expectancy.
- The evaluation of service quality offered by the selected hotel, whether through professional's appraisal or through investigating the hotel customers point of views showed that the perceived mean values of the offered service quality increased after the improvement process was conducted, however the demonstrated results are also below the expectancy.
- It was also proved for the second time that there is a strongly positive relationship between the implemented 10 TQM CSFs and the service quality offered by the selected hotel, and is clearly expressed through the coefficient of determination that increased after the improvement process was conducted from (r²= 80.75%) to (r²= 85.8%) so as the degree of implementation of the 10 critical success factors increases the value of service quality offered increases and vice versa.
- Data analysis also revealed that the levels of both customer's satisfaction and customer's loyalty had increased after the improvement process was conducted; however the results are below the expectancy.
- Once more the strongly positive relationships existing between both service quality and customers satisfaction and between customer's satisfaction and customer's loyalty were confirmed, so as the level of service quality increases the levels of both customer's satisfaction and loyalty increase.

The above results can be briefly explained, that after the improvement process was conducted, a slight increase in the degree of implementation of the 10 selected TQM CSFs was detected, which caused an average increase in the level of the perceived service quality, which in return led to a considerable increase in the levels of both customers satisfaction and loyalty, and this prove that as the proposed theoretical model was valid to be used before conducting the improvement process, it is also valid to be used after the improvement process was conducted.

3-Conclusion

However despite the overall findings produced in this part of the research, there are still open opportunities for further studies to assure the validity of the theoretical model, so as a future work shall include two researches that will be conducted in parallel, through the first research, the researcher will conduct a four short-term TQM practices improvement processes in the other four hotels that were selected in the second part of the research (Hotels 1,2,4,5) then the combined results that will be obtained, shall be compared with the demonstrated results in the second part of the research through hypotheses testing, this research is excepted to take about 18 months, while through the second research the researcher will conduct a long-term TQM practices improvement process in (hotel 3), this research is expected to take about 36 months, the TQM practices improvement processes will be carried out in coordination with the top managers of the selected 5 hotels, then after the completion of the improvement process, the validity of the proposed theoretical model will be re-tested, and once more the statistical package for social science (SPSS) approach will be used for hypotheses testing.

4- References:

- Agus, A., (2004). TQM as a focus for improving overall service performance and customer satisfaction: an empirical study on a public service sector in Malaysia Total Quality Management and Business Excellence, 15(5), 615-628.
- Ahire, S.L., Golear, D.Y. and Waller, M.W., (1996). Development and validation of TQM implementation constructs. Decision Sciences, 27(1), 23-56.
- Al-Khalifa, K. and Aspinwall, E., (2000). The development of total quality management in Qatar. The TQM Magazine, 12(3), 194-204.
- Al-Marri, K., Ahmed, A.M.M.B. and Zairi, M., (2007). Excellence in service: an empirical study of the UAE banking sector. International Journal of Quality and Reliability Management, 24(2), 164-176.
- Anderson, J.C., Rungtusanatham, M. Schroeder, R. and Devaraj, S., (1995). A path analytic model of a theory of quality management underlying the Deming management method: preliminary empirical analysis. Decision Sciences, 26(5), 637-658.
- Antony, J., Leung, K., Knowles, G. and Gosh, S., (2002).
 Critical success factors of TQM implementation in Hong Kong industries. International Journal of Quality and Reliability Management, 19(5), 551-566.
- Arumugam, V., Ooi, K.-B. and Fong, T.-C., (2008). TQM practices and quality management performance- an investigation of their relationship using data from ISO 9001:2000 firms in Malaysia. The TQM Magazine, 20(6), 636-650.
- Behra, R.S. and Gundersen, D.E., (2001). Analysis of quality management practices in service. International Journal of Quality and Reliability Management, 18(6), 584-603.
- Black, S. and Porter, L., (1996). Identification of the critical factors of TQM. Decision Sciences, 27(1), 1-21.
- [Boynton, A.C. and Zmud, R.W., (1984). An assessment of critical success factors. Slogan Management Review, 17-27. Vol.4, No. 2, 2010 167
- Brah, S. A., Wong, J. L. and Rao, B. M., (2000). TQM and business performance in the service sector: a Singapore study. International Journal of Operations and Production Management, 20(11), 1293-1312.
- Brotherton, B. and Shaw, J., (1996). Towards an identification and classification of critical success factors in UK hotels Plc. International Journal of Hospitality Management, 15(2), 113-135.
- Cervone, H.F., (2009). Managing digital libraries: the view from 30,000 feet, applied digital library project management-using Pareto analysis to determine task importance rankings. OCLC Systems and Services: International Digital Library Perspectives, 25(2), 76-81.
- Choi, T.Y. and Eboch, K., (1998). The TQM paradox: relations among TQM practices, plant performance, and customer satisfaction. Journal of Operations Management, 17(1), 59-75.

- Christofi, P., Sisaye, S. and Bodnar, G., (2008). The integration of TQM into sustainability. Internal Auditing, 23(1), 33-39.
- Claver-Cortés, E., Pereira-Moliner, J., Tarí, J. J. and Molina-Azorín, J. F., (2008). TQM, managerial factors and performance in the Spanish hotel industry. Industrial Management and Data Systems, 108(2), 228-244.
- Cua, K.O., McKone, K.E. and Schroeder, R.G., (2001). Relationships between implementation of TQM, JIT, and TPM and manufacturing performance. Journal of Operations Management, 19, 675-694.
- Curry, A. and Kadasah, N., (2002). Focusing on key elements of TQM-evaluation for sustainability. The TQM Magazine, 14(4), 207-216.
- Dahlgaard, J.J., Kristensen, K. and Kanji, G.K., (1998).
 Fundamentals of Total Quality Management. London: Chapman and Hall publishing. Demirbag, M., Tatoglu, E., Tekinkus, M. and Zaim, S., (2006). An analysis of the relationship between TQM implementation and organizational performance. Journal of Manufacturing Technology and Management, 17(6), 829-847.
- Flynn, B.B., Schroeder, R. and Sakakibara, S., (1994). A framework for quality management research and an associated measurement instrument. Journal of Operations Management, 11, 339-366.
- Flynn, B.B., Schroeder, R. and Sakakibara, S., (1995). The impact of quality management practices on performance and competitive advantage. Decision Sciences, 26(5), 659-692.
- Fryer, K.J., Antony, J. and Douglas, A., (2007). Critical success factors of continuous improvement in the public sector: a literature review and some key findings. The TQM Magazine, 19(5), 497-517.
- Grandzol, J.R. and Gershon, M., (1998). A survey instrument for standardizing TQM modeling research. International Journal of Quality Science, 3(1), 80-105.
- Hafeez, K., Malak, N. and Abdelmeguid, H., (2006). A framework for TQM to achieve business excellence. Total Quality Management, 17(9), 1213-1229.
- Hasan, M. and Kerr, R.M., (2003). The relationship between total quality management practices and organizational performance in service organization. The TQM Magazine, 15(4), 286-291.
- Hoang, D.T., Igel, B. and Laosirihongthong, T., (2006). The impact of total quality management on innovation: findings from a developing country. International Journal of Quality and Reliability Management, 23(9), 1092-1116.
- Jablonski, J.R., (1991). Implementing Total Quality Management, Albuquerque, N.M.: Technical Management Consortium.
- Karuppusami, G. and Gandhinathan, R., (2006). Pareto analysis of critical success factors of total quality management. The TQM Magazine, 18(4), 372-385.
- Kaynak, H., (2003). The relationship between total quality management practices and their effect on firms'

- performance. Journal of Operations Management, 21, 405-435.
- Lakhal, L., Pasin, F. and Limam, M., (2006). Quality management practices and their impact on performance. International Journal of Quality and Reliability Management, 23(6), 625-646.
- Li, L., (1997). Relationship between determinants of hospital quality management and service quality performance-a path analytic model. International Journal of Management Science, Omega, 25(5), 534-545.
- Mahapatra, S. S. and Khan, M. S., (2006). A methodology for evaluation of service quality using neural networks. Proceedings of the International Conference on Global anufacturing and Innovation, July 27-29, 1-9.
- Mellahi, K. and Eyuboglu, F., (2001). Critical factors for successful total quality management implementation in Turkey: evidence from the banking sector. Total Quality Management, 12(6), 745-756.
- Motwani, J., (2001). Measuring critical factors of TQM. Measuring Business Excellence, 5(2), 27-30. 168 F.
- Powell, T.C., (1995). Total quality management as competitive advantage: a review and empirical study. Strategic Management Journal, 16(1), 15-27.
- Prajogo, I.D. and Sohal, S.A., (2003). The relationship between TQM practices, quality performance, and innovation performance: an empirical examination. International Journal of Quality and Reliability Management, 20(8), 901-918.
- Prajogo, I.D. and Sohal, S.A., (2004). Transitioning from total quality management to total innovation management: an Australian case. International Journal of Quality and Reliability Management, 21(8), 861-875.
- Rahman, Z. and Siddiqui, J., (2006). Exploring total quality management for information systems in Indian firms: application and benefits. Business Process Management Journal, 12(5), 622-631.
- Samat, N., Ramayah, T. and Saad, N.M., (2006). TQM practices, service quality, and market orientation-some empirical evidence from a developing country. Management Research News, 29(11), 713-728.
- Saraph, J.V., Benson, P.G., and Schroeder, R.G., (1989). An instrument for measuring the critical factors of TQM. Decision Sciences, 20, 810-829.
- Sureshchandar, G.S., Rajendran, C. and Anantharaman, R.N., (2001). A holistic model for total quality service. International Journal of Service Industry Management, 12(4), 378-412.
- Talib, F. and Rahman, Z., (2010a). Studying the impact of total quality management in service industries. International Journal of Productivity and Quality Management, 6(3/4) (Forthcoming).
- Talib, F. and Rahman, Z., (2010b). Critical success factors of TQM in service organizations: a proposed model. Services Marketing Quarterly, 31(2) (Forthcoming).
- Tari, J.J., (2005). Components of successful TQM. The TQM Magazine, 17(2), 182-194.

International Journal of Scientific & Engineering Research Volume 4, Issue 8, August 2013 ISSN 2229-5518

- Sohal, A. and Samson, D., (1996). Best practice implementation of total quality management: multiple cross-case analysis of manufacturing and service organizations. Total Quality Management, 7(5), 459-481.
- Tsang, J.H.Y. and Antony, J., (2001). TQM in UK service organizations: some key findings from a survey. Managing Service Quality, 11(2), 132-141.
- Ueno, A., (2008). Which managerial practices are contributory to service quality? International Journal of Quality and Reliability Management, 25(6), 585-603.
- Wali, A.A., Deshmukh, S.G. and Gupta, A.D., (2003).
 Critical success factors of TQM: a select study of Indian organizations. Production Planning and Control, 14(1), 3-14.
- Montasser, W. and Manhawy. (2013),TQM critical success factors in hospitality Industry and their impact on Customer Loyalty, a theoretical Model, International journal of scientific and engineering research magazine. Vol. 4 Issue 2.
- Montasser,W. and Manhawy. (2013),Testing the Validity
 of the Theoretical Model for TQM CSFs in hospitality
 Industry and their impact on Customer Loyalty,
 International journal of scientific and engineering
 research magazine. Vol. 4

 Issue 4.
- Montasser, W. and Manhawy. (2013), A TQM Improvement process model, an implementation case study, International journal of scientific and engineering research magazine. Vol. 4 Issue 5.
- Montasser, W.; Manhawy, and Alanany (2013), TQMbased self- assessment tool in hospitality industry International journal of scientific and engineering research magazine. Vol. 4 Issue 7.
- Youssef, M.A., Boyd, J. and Williams, E., (1996). The impact of TQM on firms' responsiveness: an empirical study. Total Quality Management, 7(1), 127-144.
- Yusof, S.M. and Aspinwall, E., (1999). Critical success factors for total quality management in implementation in small and medium enterprises. Total Quality Management, 10(4 & 5), 803-809.
- Yusof, S.M. and Aspinwall, E., (2000). Total quality management implementation framework: comparison and review. Total quality Management, 11(3), 281-294.
- Yusof, S.M. and Aspinwall, E., (2001). Case studies on the implementation of TQM in the UK automotive SMEs. International Journal of Quality and Reliability Management, 18(7), 722-743.
- Zhang, Z., Waszink, Ab. and Wijngaard, J., (2000). An instrument for measuring TQM implementation for Chinese manufacturing companies. International Journal of Quality and Reliability, 17(7), 730-755.

